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Attention and Multi-Limb Dual-Task Control During Simulated Driving in Parkinson's Disease

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Introduction

Background

Driving is a complex activity that requires dual-task behaviors involving attention shifting, multi-limb control, and task prioritization strategies to safely navigate a dynamic environment.

Parkinson's Disease (PD) is characterized by motor and non-motor deficits that can impact driving safety and performance.

Experiencing a decrease in the cognitive or motor skills that are necessary for driving can result in elevated crash risk and ultimately lead to driving cessation. As a result, losing the ability to drive can lead to a loss of functional independence and a subsequent decline in one's overall quality of life.

Rationale

- Dual-task interference during walking in PD is well-researched, however, there is a need for an evidence-based understanding of this occurrence in seated dual-task activities, such as the occupation of driving.
- Individuals with PD demonstrate improved outcomes during stepping while walking by relying on explicit cues, but have difficulty using implicit cues to carry out appropriate cognitive and motor commands.
 - Driving requires the control of attention shifts to accurately recognize both implicit and explicit cues to safely operate a vehicle.
- There is limited information on the effects of dopaminergic medication during dual-task performance in adults with PD.
- This quasi-experimental study will serve as evidence to help direct and target interventions and adaptations to prolong driving ability.

Methods: Materials & Procedure

Instruments

- MiniSim™ desktop driving simulator manufactured by National Advanced Driving Simulator (NADS)
- Driving scenario software: TMT™, ISAT™, MiniSim™

Qualitative Methods/Interview Questions

- Three qualitative questions capturing the subjects' attitudes and beliefs about the importance of driving as an occupation, whether they had planned for driving cessation, and if they were interested in a community program for prolonging driving abilities.

Operational Definitions

- Implicit cues:** contextual indicator from the environment
- Explicit cues:** verbal or visual instruction



Figure 1: Study subject participating in driving scenario on MiniSim™, developed by NADS

Methods: Participants & Clinical Assessments

Participants

Inclusion Criteria:

- 17 male/ female subjects diagnosed with Idiopathic PD; responsive to levodopa Rx
- 13 gender and age-matched healthy controls (HC)
- Possess a valid driver's license; drive ≥ 1x/week

Exclusion Criteria:

- Impaired cognition indicated by <24/30 on the Montreal Cognitive Assessment (MoCA)
- Lower limb sensory loss or other impairments that may affect driving performance
- History of motion sickness or simulator sickness sensitivity
- Study participants recruited from Fox Trial Finder database, local rehabilitation facilities, PD support groups, and community centers throughout the Phoenix metropolitan area
- PD subjects tested during on-medication state (~1 hr after dose) and clinically-defined off-medication state (≥12 hrs from prior medication dose)
- On- and off-medication state sessions conducted 2-7 days apart

Clinical Screens of Cognition & Assessments of Functional Mobility

- MoCA- versions 7.1, 7.2, and 7.3
- Trail Making Tests A & B (TMT-A, TMT-B)
- Stroop (Victoria version)
- Timed Up & Go (TUG), single and dual-task (cognitive: serial-3 subtraction; manual: transporting full water cup)
- Driving Habits Questionnaire
- Simulator Sickness Screening Protocol
- Unified Parkinson's Disease Rating Scale (UPDRS) - Motor Subset

Descriptive Statistics

Subject Characteristics & Clinical Assessments

| | Healthy Controls (n = 12) Mean (SD) | PD Off Medication Mean | PD On Medication Mean (SD) |
|----------------|--|---------------------------|-------------------------------|
| Age | 68.97 (5.28) | 66.96 (6.38) | 66.96 (6.38) |
| DHQ Difficulty | 91.827 (8.8) | 75 (18.912) | 75 (18.912) |
| DHQ Space | 5 (0.86) | 5 (2) | 5 (2) |
| MoCA | 27 (2.14) | 26.76 (2.33) | 26.29 (2.49) |
| TMT-B | 64.87 (21.14) | 70.09 (29.89) | 66.81 (17.64) |
| Stroop | 31.94 (6.19) | 31.12 (5.91) | 29.87 (5.98) |
| DTE TUG GS | 7.88 (1.43) | 8.95 (2.49) | 8.17 (2.03) |
| DTE TUG cog | 10.38 (3.08) | 10.5 (3.48) | 10.02 (2.76) |
| DTE TUG man | 9.88 (2.07) | 13.84 (3.24) | 12.47 (3.26) |
| Years of PD | - | 5.76 (2.43) | 5.76 (2.43) |
| H&Y | - | 2.21 (0.41) | 2.21 (0.41) |
| MDS-UPDRS | - | 35.71 (14.73) | 28.53 (13.32) |
| LEDD (mg) | - | 532.12 (321.65) | 532.12 (321.65) |

n: sample size; DHQ: Driving Habits Questionnaire; MoCA: Montreal Cognitive Assessment; TMT-B: Trail Making Test B; Stroop: Stroop Color and Word Test; DTE:= Dual Task Effect; TUG: Timed Up and Go Test; TUG GS: TUG duration; DTE COG: Dual Task Effect of TUG Cognitive Task; DTE TUG Manual: Dual Task Effect of TUG manual task; Years of PD: Years with PD Diagnosis; H&Y: Hoehn and Yahr Scale; MDS-UPDRS: Movement Disorders Society Unified Parkinson's Disease Rating Scale; LEDD: Levodopa Equivalent Daily Doses

Table of Spearman's Correlation Coefficients

| | Healthy Controls (n = 12) | | PD Off (n = 17) | | PD On (n = 17) | |
|-------------|---------------------------|------------|-----------------|------------|-----------------|------------|
| | DHQ- Difficulty | DHQ- Space | DHQ- Difficulty | DHQ- Space | DHQ- Difficulty | DHQ- Space |
| TMT- B | r = 0.385 | r = 0.15 | r = -0.67* | r = 0.31 | r = -0.112 | r = 0.353 |
| MoCA | r = -0.501 | r = -0.284 | r = 0.34 | r = -0.108 | r = 0.447 | r = -0.041 |
| Stroop | r = 0.281 | r = 0.34 | r = -0.026 | r = -0.009 | r = 0.220 | r = -0.111 |
| DTE TUG GS | r = -0.246 | r = -0.228 | r = -0.107 | r = -0.023 | r = 0.430 | r = -0.296 |
| DTE TUG cog | r = 0.112 | r = 0.077 | r = -0.263 | r = -0.159 | r = -0.080 | r = 0.028 |
| DTE TUG man | r = -0.078 | r = -0.508 | r = -0.239 | r = -0.160 | r = -0.129 | r = -0.261 |
| Years PD | - | - | r = 0.138 | r = -0.334 | r = 0.138 | r = -0.334 |
| H&Y | - | - | r = -0.026 | r = -0.635 | r = -0.026 | r = -0.635 |
| MDS-UPDRS | - | - | r = -0.215 | r = -0.533 | r = -0.086 | r = -0.154 |
| LEDD (mg) | - | - | r = -0.193 | r = -0.599 | r = -0.193 | r = -0.599 |

Weak = 0 to .30

Moderate = .30 to .70

Strong = .70 and above

* Correlation is significant at the 0.05 level (2-tailed). n: sample size, r: Spearman's Correlation Coefficients; DHQ: Driving Habits Questionnaire; MoCA: Montreal Cognitive Assessment; TMT-B: Trail Making Test B; Stroop: Stroop Color and Word Test; DTE:= Dual Task Effect; TUG: Timed Up and Go Test; TUG GS: TUG duration; DTE COG: Dual Task Effect of TUG Cognitive Task; DTE TUG Manual: Dual Task Effect of TUG manual task; Years PD: Years with PD Diagnosis; H&Y: Hoehn and Yahr Scale; MDS-UPDRS: Movement Disorders Society Unified Parkinson's Disease Rating Scale; LEDD: Levodopa Equivalent Daily Doses

Quantitative Analysis

- Identified relationship between self-reported driving habits and cognitive, motor, and dual-task function in individuals with PD during on- and off-medication states compared to age-matched healthy adults.
- Correlation between DHQ driving difficulty and TMT-B reveals improved cognitive function in PD subjects during on-medication state and similar behavior compared to HC subjects.
- Correlation between DHQ driving space and years diagnosed with PD/ stage of disease suggests decreased driving confidence and frequency.

Data analysis from experimental drives is not yet completed

Qualitative Analysis (n=30)

- How would driving cessation impact your life?** 24/30- Loss of independence; 16/30- Loss of roles/ Habits/ Identity; 12/30- Would have a large impact
- How have you prepared for driving cessation/ what are your supports?** 18/30- Aware of some options; 17/30- No planning/ Have not thought about it; 16/30- Will rely on family and friends
- Interest level for a class addressing prevention of driving cessation?** 20/30- Helpful/ Learn something new; 6/30- High perceived current driving function/ Not relevant; 6/30- Helpful for support group/ Family/ Spouse

Future Direction for Research

- Complete data reduction/ analysis and identify dual-task deficits
- Disseminate findings: scientific journals, research/professional forums
- Review of literature to identify PT/OT rehab interventions addressing PD driver deficits
- Grant application to explore intervention effects on safe driving skills using simulated driving conditions
- Development of community-based program for drivers with PD and other diagnoses or age-related impairments to prolong independence.

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